Oral Exam 2008
Pertinent Information for Students and Instructors

Purpose: To evaluate and integrate the application of knowledge gained from each of the three PHAR 6122 sections (Cardiovascular, Endocrine, and Gastrointestinal).

Design:
1) Students will have 20 minutes of prep time to review case 1 and 2 before entering the exam room. You will be given a copy of the cases you will be discussing in the exam when you arrive at the prep station. Feel free to mark on the case sheet and take it with you to the exam stations. You will not be able to see the cases before your appointed time, and will not be able to take them with you when you are finished.
2) After your prep session is over, you will be ushered into your respective exam rooms and proceed to the first examination station for either group A, B, or C. You will have 10 minutes at each station (case 1, review, and case 2). There will be two exam stations in total. Use your time wisely and be organized in your approach to the patient and response to evaluator questions. Once finished at your last station, you will leave the exam room, deposit your case information, and you are free to leave the exam area (IERC facility). For a pictorial view of the set-up workflow, see the Oral Exam Layout link or you may access the IERC map to determine room assignment.
3) The oral exam will last approximately 50 minutes from start to finish. Please allow this amount of time in your schedule (ie, do not schedule to take your Oral Exam 40 minutes before you are to be in a class, lab, etc.)
4) You cannot be late for your scheduled exam time, so arrive early and relaxed.

Instructors: The instructors for the Oral Exam are comprised of professors and professionals in the area of Pharmacotherapy. You will not know who your evaluator is before you enter the room. In most cases (but not all) you may be familiar with the instructor. The exact placement of the evaluators within the schedule may not be provided to you before the Oral Exam. Each instructor will be evaluating the case that he or she is knowledgeable of, and all instructors will be given grading criteria from which to assess the students. Although we strive to standardize the grading, clearly each experience is unique, based on the interaction between evaluator and student.

Grading: Each case will be worth 20 points each, for a total of 40 points. The Oral Exam makes up 10% of your final overall PHAR 6122 grade.

There are two parts to the grading for the Oral Exam: Content and Style.

Content: You will be graded on identifying drug therapy problems, formulating a drug therapy plan, and what drug therapy recommendations (prescribe) for a patient in each case. You will be responsible for knowing relevant pharmacology, landmark clinical trials, medical guidelines, and other Phar6122 course material taught to you during this year. Background material from other courses may be assumed.

Style: You will be graded on the manner in which you present (verbally) and organize your suggestions for each case. You should respond to the instructors with conviction for your proposed plan proposing solutions to therapeutic problems in a professional manner. State your opinions with confidence- but DO NOT GUESS if you do not know something. Rather simply state as much and indicate how you would proceed to find out the information.
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Please be advised: The content and style portions of your grade have equal weights equally (ie, a total of 10 points is for content and 10 points for style making a total of 20 points per case).

Advice for Preparation: Be advised the cases will contain information that was learned in all three sections of PHAR 6122. Please refer to study guides from the other two sections (Endo and GI) for pertinent information and disease states. If there are any questions, please see Drs. Straka, Gulseth, Chapman, Westberg and Guay for help.

Revised: 04/16/08